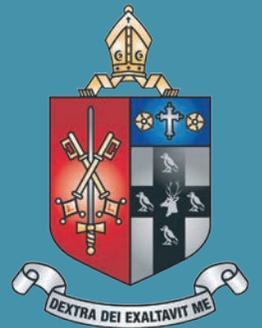


'Growing Vesey, Growing Minds' Campaign



Bishop Vesey's Grammar School



OUR VISION

I feel privileged to be the Headmaster at Bishop Vesey's. Our excellent A level results are just a part of the outstanding education we offer to talented local boys (and girls in the Sixth Form). Our greatest intent is to ensure every student develops their own individual personalities to the fullest so that they leave us as confident, good-hearted and well-rounded young adults who will contribute to the wider society.

This campaign, 'Growing **Vesey**, Growing **Minds**' to raise £750,000 represents the next phase in our rich history, dating back to 1527. Its success will allow us to increase our numbers and provide the prerequisite accommodation, without losing the respect for individuality that is at the heart of who we are.

I do hope you will join me by supporting our exciting and ambitious plans. ””

Dominic Robson - Headmaster

'The Headteacher is relentless in his drive to ensure that the high standards reached by the students, and the high quality of teaching, are sustained and improved further.' OFSTED 2014



'As an Old Veseyan, I am immensely proud of being part of this dynamic school. Great schools like ours cannot sit back on their laurels but must always be seeking to improve. This is why I accepted the role of Chair of the "Growing **Vesey**, Growing **Minds**" campaign so that I can be part of making a difference to our great school. I do hope that you are equally inspired to be part of our future'.

Peter Dines - Campaign Chair, OV and Vice Chair of Governing Body

A handwritten signature in black ink, appearing to be 'P. Dines'.

'When I joined Vesey it was amazing. When I leave it will be even better.' Harry Wem, Yr 9





'The curriculum encourages students to develop teamwork, leadership and social skills.

These contribute to their excellent spiritual, moral, social and cultural development and promote their understanding of British values.' OFSTED 2014

OUR

We cherish our long history, respect our present and know that our future success depends on hard work, resilience and a reflective outlook. Bishop Vesey's represents the rich and diverse cultural, linguistic and faith heritages of Birmingham and beyond. Community cohesion is at the heart of the life of the school and we are determined to preserve our culture of educational excellence and respect for individualism that are the hallmarks of our school.

'Never underestimate what this school provides you with, never underestimate the support of those around you and, most importantly, never underestimate yourself.'

Dominic Robson, Headteacher

STRATEGIC INTENT

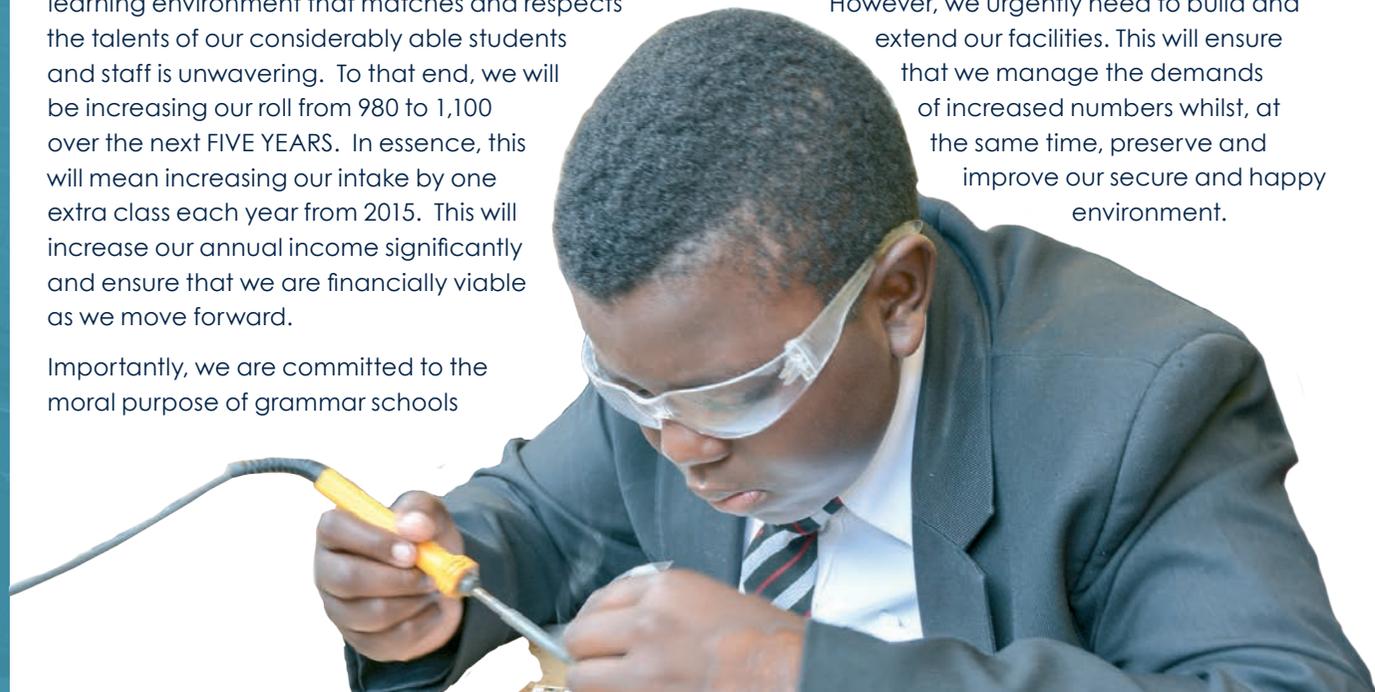
As one of 164 selective state schools in the UK, we have for decades faced challenges with funding. This has been particularly the case in more recent times with cutbacks in the public sector.

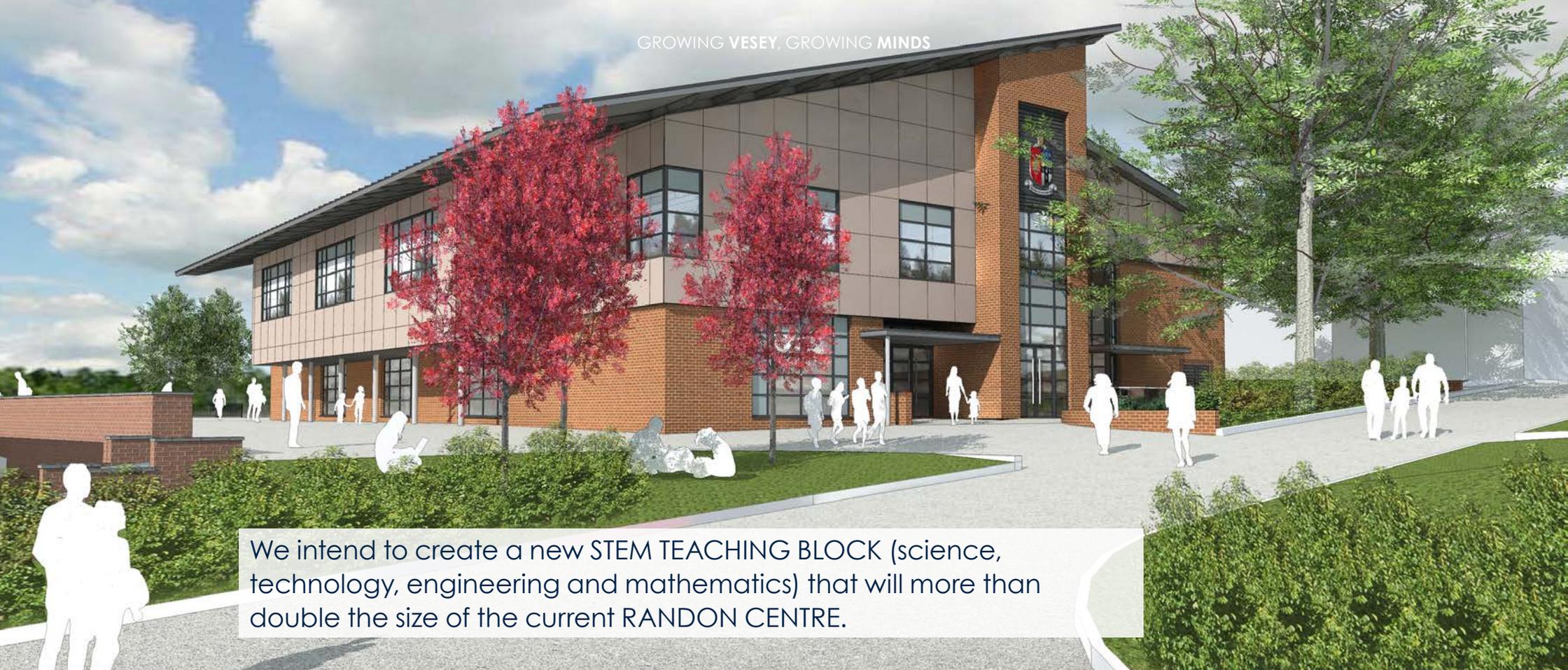
Our commitment to provide a teaching and learning environment that matches and respects the talents of our considerably able students and staff is unwavering. To that end, we will be increasing our roll from 980 to 1,100 over the next FIVE YEARS. In essence, this will mean increasing our intake by one extra class each year from 2015. This will increase our annual income significantly and ensure that we are financially viable as we move forward.

Importantly, we are committed to the moral purpose of grammar schools

as vehicles of social mobility. We will be working increasingly with children from less privileged backgrounds to encourage them to apply to the school as we continue to be a beacon of aspiration and opportunity within the wider community.

However, we urgently need to build and extend our facilities. This will ensure that we manage the demands of increased numbers whilst, at the same time, preserve and improve our secure and happy environment.





We intend to create a new STEM TEACHING BLOCK (science, technology, engineering and mathematics) that will more than double the size of the current RANDON CENTRE.

OUR PLANS

Inside, we will create:

- TWELVE specialist science, mathematics and computing classrooms
- Changing rooms for Sixth Form girls
- Staffroom
- Total Cost **£2 million**

'The school provides a strong sense of community which engenders personal pride and responsibility'. Yr 11 Student



TIMELINES

ADDITIONAL FUNDS will be sought from a bid to the Government's Condition Improvement Fund (CIF) at the end of 2014.

(The school will arrange finance to bridge the gap between the building costs and the £750,000 campaign target).

- Building work starts: **July 2015**
- STEM Teaching Block opens: **September 2016**



'This is a pivotal project that will mark a significant transition for the School in its long and outstanding history, and facilitate ongoing attainment success, whilst promoting increased diversity.'

Clive Poole, OV



'As a GOVERNING BODY, we believe that it is essential that we expand. Therefore, on behalf of the Governors, I ask you to join us by contributing to our campaign. Your generosity will make a real difference to the Vesey of tomorrow.'

Dr John Craggs DL, Chair of the Governing Body

YOUR SUPPORT

Strong support from those who care about the school's future is crucial. We are looking for generous gifts within the Scale of Giving, where contributions can be spread over a FIVE- YEAR giving period.

'An exceptionally wide variety of enrichment activities are available, enabling students to pursue their talents and interests to the highest level'. OFSTED 2014

	Net monthly gift	Gross monthly gift	Net annual gift	Gross annual gift	Net gift over 5 years	Gross gift over 5 years	No. required	TOTAL
Benefactor Gifts	1,334 (1,000)	1,667	16,000 (12,000)	20,000	80,000 (60,000)	100,000	1	100,000
	667 (500)	834	8,000 (6,000)	10,000	40,000 (30,000)	50,000	3	150,000
	334 (250)	417	4,000 (3,000)	5,000	20,000 (15,000)	25,000	5	125,000
Key Gifts	200 (150)	250	2,400 (1,800)	3,000	12,000 (9,000)	15,000	6	90,000
	134 (100)	167	1,600 (1,200)	2,000	8,000 (6,000)	10,000	7	70,000
	100 (75)	125	1,200 (900)	1,500	6,000 (4,500)	7,500	10	75,000
Community Gifts	67 (50)	84	800 (600)	1,000	4,000 (3,000)	5,000	14	70,000
	34 (26)	42	400 (300)	500	2,000 (1,500)	2,500	18	45,000
	14 (10)	17	160 (120)	200	800 (600)	1,000	25	25,000

All figures rounded up to nearest £. Figures in brackets may apply to 40% tax payers after tax relief is claimed

TOTAL

89

750,000

Making your Gift go further.....

GIFT AID

As the school has charitable status, we can claim back the BASIC RATE of tax you have paid on your gift at no extra cost to you. This means that the school can claim an extra 25p for every £1 you give as Gift Aid from HMRC.

TAX RELIEF FOR HIGHER RATE TAXPAYERS

If you are a higher rate taxpayer, you may be entitled to claim tax relief of the difference between the basic tax rate and your higher tax rate (20% or 25%).

PAYROLL GIVING

If your employer has a payroll giving scheme you can give any amount to the school and receive immediate tax relief at the rate you are paying.

MATCH GIVING

Your employer may "Match Give". Please ask, this could significantly increase your personal gift.

GIFTS OF SHARES

If you make a gift of publicly quoted shares you may be eligible to claim income or corporate tax relief.

CORPORATE GIVING

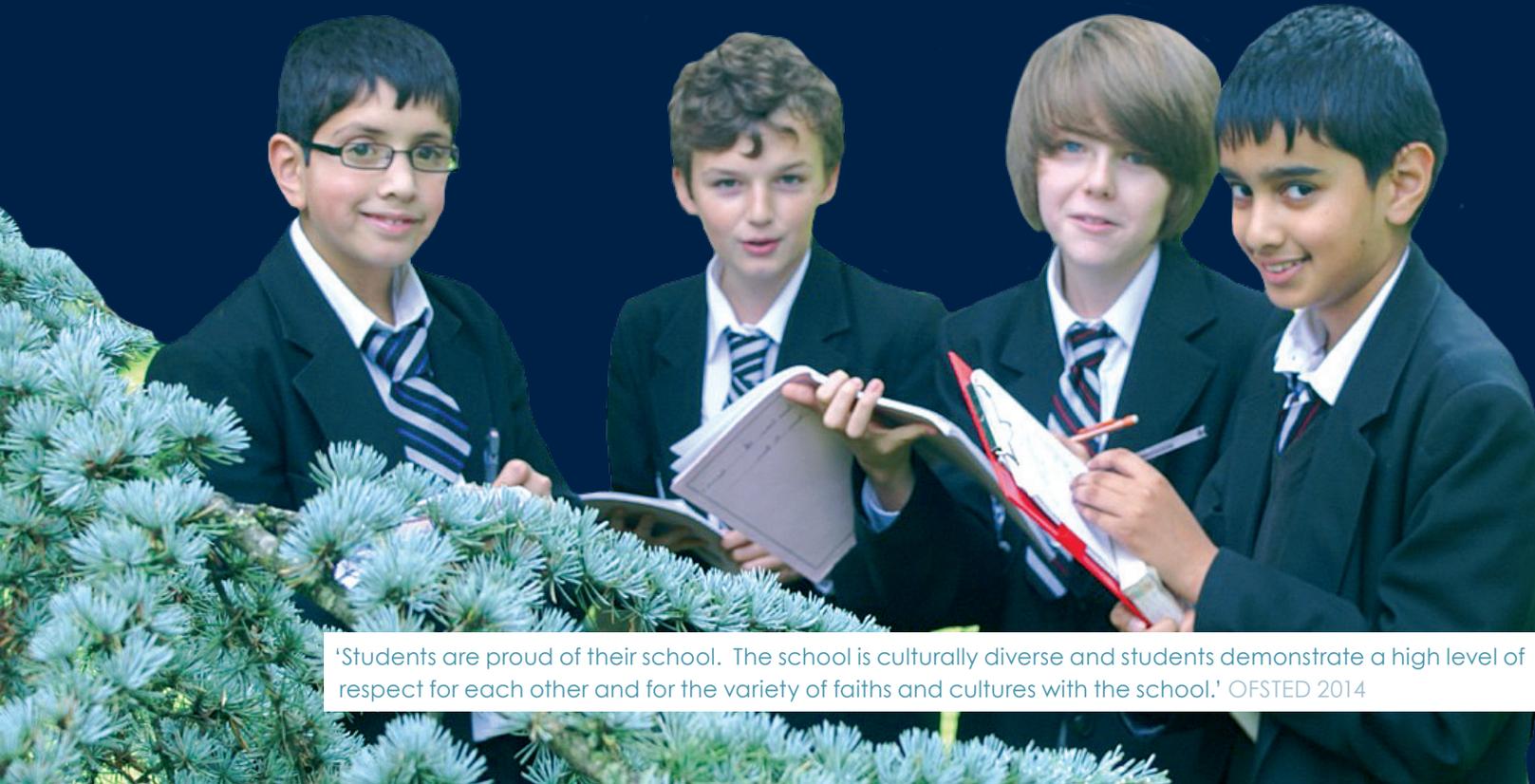
Gifts through companies may be entitled to corporation tax relief.

ACKNOWLEDGING YOUR GIFT

Everyone who gives to the Growing **Vesey**, Growing **Minds** campaign, will be recognised in a tangible way by their name being included in a celebratory form of public acknowledgement, regardless of the size of their gifts. Whilst individual gift amounts remain confidential it is important that we thank all givers for their generosity in making sure that Bishop Vesey's continues to grow and flourish.

Individuals who give at **BENEFACTOR** level, £25,000+, will be entitled to one of the naming opportunities listed on the right.

Naming Opportunity	Amount	Availability
STEM TEACHING WING	£100,000	1
THE HIVE	£50,000	1
ROBOTIC SUITE	£50,000	1
MATHEMATICS SUITE	£50,000	1
CLASSROOMS	£25,000	12



'Students are proud of their school. The school is culturally diverse and students demonstrate a high level of respect for each other and for the variety of faiths and cultures with the school.' OFSTED 2014





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